

IF NOWADAYS ORPHANAGES
ARE AIMED AT CHILDREN
MAINTENANCE IN AN
INSTITUTION AND THEIR
PREPARATION FOR
INDEPENDENT LIFE,
THE FUND PROPOSES TO
ENGAGE IN

preventive activity with a family where there is a risk of loss of parental care

rehabilitation of the birth family for return of the child to the family from the institution



preparation of children
for a family (return to
 birth family/birth
relatives and, if it is
impossible, to a foster
 family)

support for birth, foster families and orphanage graduates

STRUCTURALLY SCC&F CAN INCLUDE THREE SERVICES



REHABILITATION AND SUPPORT SERVICE FOR CHILDREN "AT HOME"

This service implies temporary stay of children who are in a difficult circumstances. The main purpose of the service is rehabilitation and preparation of children for transition to a family.

It is very important to create therapeutic conditions for orphans and children withdrawn from families, as these are usually children in a state of grief and loss of parents, children who have suffered neglect and abuse, children with impaired affection. It is necessary that the educator has time for each child - to support them, to listen to them, to sympathize with them.

Nowadays there are from 12 to 15 children in the groups and the educator objectively does not have time for individual work with each child. Therefore, it is necessary to reduce the number of children in the group to 8.

!!! It is important that educators are guided in their work by the principles of assistance to children who have suffered traumatic experiences, possess the competencies of a "close adult" (sensitivity, responsiveness, emotional and physical accessibility, posteriority the child's initiative, etc.), techniques and technologies of rehabilitation and children support.

One of the tools of rehabilitation and preparation of the child for placement in a family is an Individual Plan for Development and Life Order (IPDLO), which is developed by an interdisciplinary team consisting of a "close adult" educator, a psychologist, a social educator, and teachers of extended education. This plan implies not only a detailed description and strengthening of the child's strengths - resources, knowledge and compensation of weak ones, but also recommendations for selection of a foster family (in case of impossibility to return to a birth family) for the child, subject to his experience, needs and psychological peculiarities.

FAMILY SUPPORT SERVICE

While a child is in the institution, specialists from the family support service work with the family: a social educator, a psychologist, and a lawyer.

If the family cannot be rehabilitated, work on search for blood relatives who could take children into their care is carried out.

The staff of the service also works with families in difficult circumstances in order to preserve the family for the child.

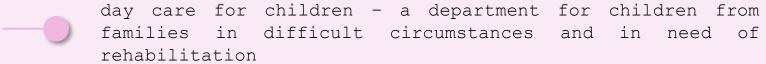
SUPPORT SERVICE

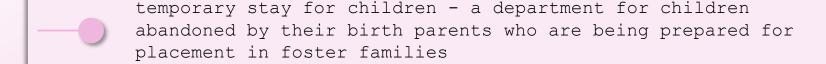
If it is impossible to return the child to the birth family, the staff of the support service, who are engaged in preparation and support of foster families and graduates of children's group homes, select a foster family for the child in accordance with the recommended part of the Individual Plan of Development and Life Order. This plan assists parents and support service staff to know the child better and to create conditions for adaptation of the child to the family.



CENTER OF
MEDICAL AND
SOCIAL
REHABILITATION

STRUCTURALLY, IT MAY
CONSIST OF THREE DIVISIONS:





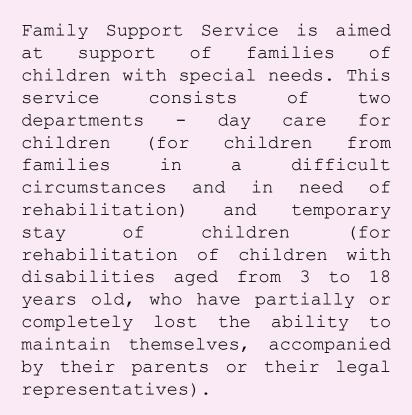
rehabilitation of children with special needs living in a family - a department for training of parents in care and development of children with special needs

Transformation of institutions in addition to structural changes (reduction of the number of children of different ages and genders in groups to 6, change of the work schedule of "close adults", arrangement of individual and family space) provides for training of staff in "close adult" competencies. It is very important to provide parents of children with special needs with professional medical, psychological and social support to prevent their children from being placed in group homes.

CENTER OF SPECIAL SOCIAL SERVICES



CAN CONSIST OF THREE SUBDIVISIONS



The Rehabilitation and Support Service for children with special needs "At Home" aimed at change of the quality of life of children by means of implementation of the model "At Home": reduction of the number of children to training of the staff "close adult" competencies. The work with orphans and children with special needs is aimed at t.heir also preparation for transition to substitute families (IPDLO development).

The support service is aimed at provision of comprehensive support to graduates of CRSSS who have the potential for independent life, with the aim of their adaptation to independent life.

NOWADAYS EIGHT INSTITUTIONS ARE INVOLVED IN "BALAZHAN" ACTIVITY:



- 1. SPI "Specialized Infant Orphanage" of Local Administration of Nur-Sultan city,
- 2. PI "Schuchinsk Infant Orphanage",
- 3. MPI "Orphanage No. 1 for orphaned children without custody of parents" in Akkol city,
- 4. MPI "Special complex "Kindergarten-Boarding School" Uryupinka village, Akmola region;
- 5. MPI "Center for Special Social Services of Kokshetau city",
- 6. MPI "Center for Support of Children in Difficult Circumstances" Sandyktau village, Akmola region;
- 7. MPI "Kushum Center of Special Social Services of Employment and Social Programs Coordination Department of West Kazakhstan region";
- 8. PI "Regional specialized orphanage "Meirim" of Healthcare Management of West-Kazakhstan Region.